







TORCH AND SHIELD

Barry College

Miami, Florida

1962

Memorial Edition



IN THIS SACRED AND SOLEMN MOMENT
THAT MARKS THE DEATH OF OUR
BELOVED PRESIDENT.

REVEREND MOTHER MARY GERALD BARRY, O.P.,

WE, MEMBERS OF THE BARRY COLLEGE COMMUNITY,
OFFER A TRIBUTE OF LOVE, OF ADMIRATION,
OF PRAYER.

WE SHALL BE FOREVER GRATEFUL TO GOD
FOR HIS GIFT TO US
OF A WOMAN EXTRAORDINARY IN HER DEVOTION
TO CHRISTIAN EDUCATION,
IN HER DYNAMIC LOVE,
HER WORLD-EMBRACING CHARITY;
OF A WOMAN WHOSE INFLUENCE HAS PENETRATED
MANY SOULS
IN MANY LANDS
THROUGH MANY YEARS.

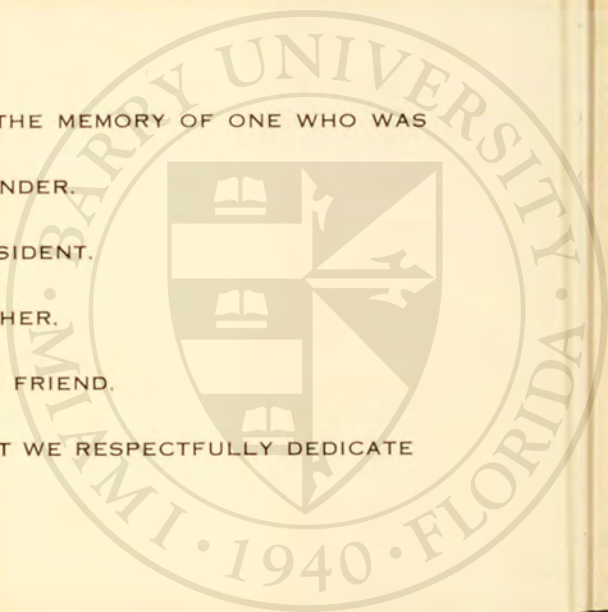
MAY SHE BE AT PEACE FOR ALL ETERNITY
IN THE BLESSED VISION OF GOD.

THE FACULTY AND STUDENTS OF BARRY COLLEGE
NOVEMBER 21, 1961



d. Nov. 20, 1961

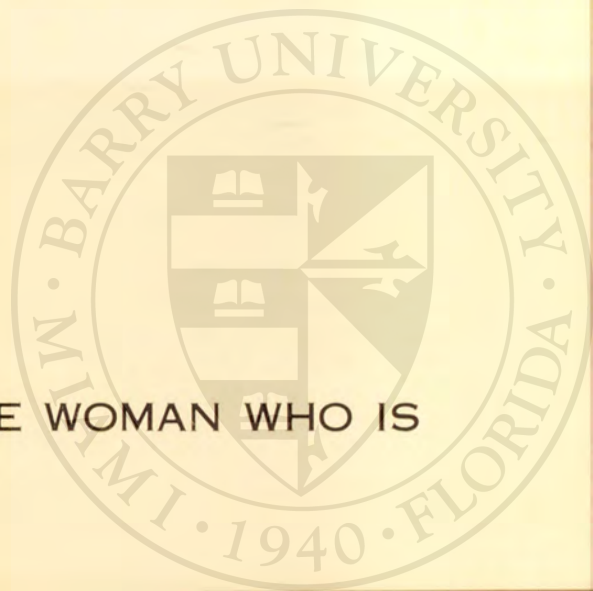
IT IS TO THE MEMORY OF ONE WHO WAS
FOUNDER.
PRESIDENT.
MOTHER.
AND FRIEND.
THAT WE RESPECTFULLY DEDICATE





THE 1962 EDITION OF TORCH AND SHIELD
IN THE HOPE THAT WE MAY EMULATE HER.

THE WOMAN WHO IS





THE WOMAN is the bearer of life, the protector of that which has been born. Whatever her walk in life — the home, the arts, the professions — her role is the special one, to engender, to foster, to nurture, to preserve.

It is the role of motherhood. In whatever her state, if she is to realize her unique character and make her essential contribution, she must fulfill her possibilities for the motherhood of the spirit. For this she must be prepared.

THE WOMAN WHO IS must be educated in the same Christian intellectual and cultural tradition that gave birth to the modern ideals our nation is striving to preserve. If it is important to develop the nation's resources and strengthen its strategic defenses, it is even more important to reawaken its ideology and inculcate its ideals.

THE WOMAN is Barry's business. An education at Barry is an education in the maternal ideals that nurture dreams, form minds, inspire hearts, surmount obstacles, push back frontiers, and determine the course of nations.

Sister Thomas Aquin, O.P.

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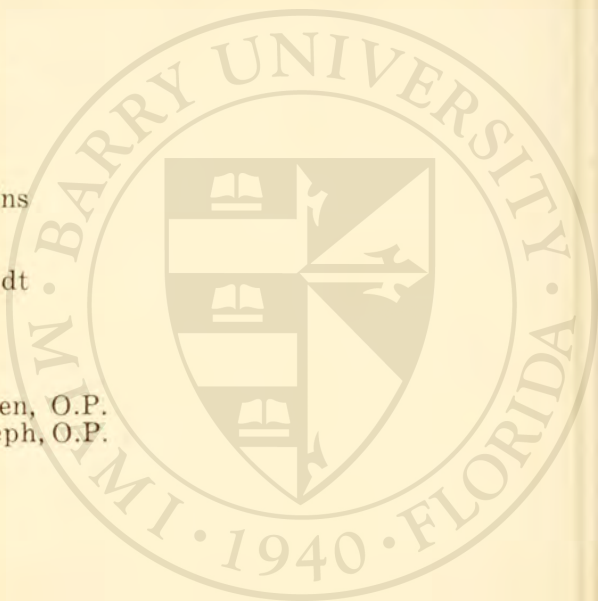
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MOTHER MARY GERALD, O.P.

Who shall find a valiant woman? Far and from the uttermost coasts is the price of her.

She hath sought wool and flax, and hath wrought by the counsel of her hands. She is like the merchant's ship, she bringeth her bread from afar

And she hath risen in the night and given a prey to her household, and victuals to her maidens.

She hath considered a field, and bought it: with the fruit of her hands she hath planted a vineyard.

She hath girded her loins with strength and hath strengthened her arm.

She hath tasted and seen that her traffic is good: her lamp shall not be put out in the night.

She hath put out her hand to strong things, and her fingers have taken hold of the spindle.

She hath opened her hands to the needy, and stretched out her hands to the poor.

She shall not fear for her house in the cold of snow: for all her domestics are clothed with double garments.

She hath made for herself clothing of tapestry: fine linen, and purple is her covering.

Strength and beauty are her clothing, and she shall laugh in the latter day.

She hath opened her mouth to wisdom and the law of clemency is on her tongue.

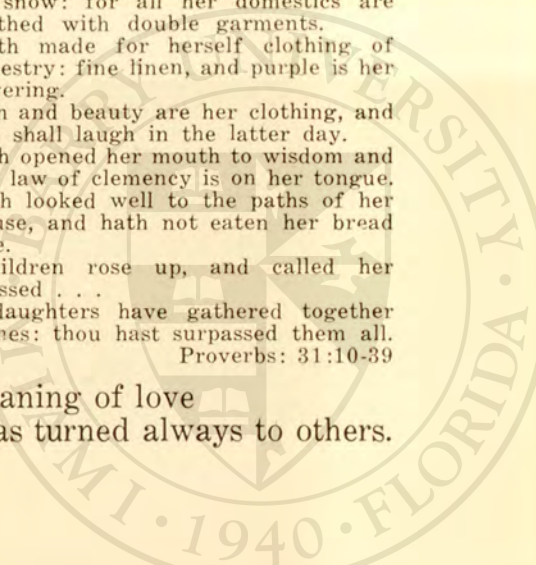
She hath looked well to the paths of her house, and hath not eaten her bread idle.

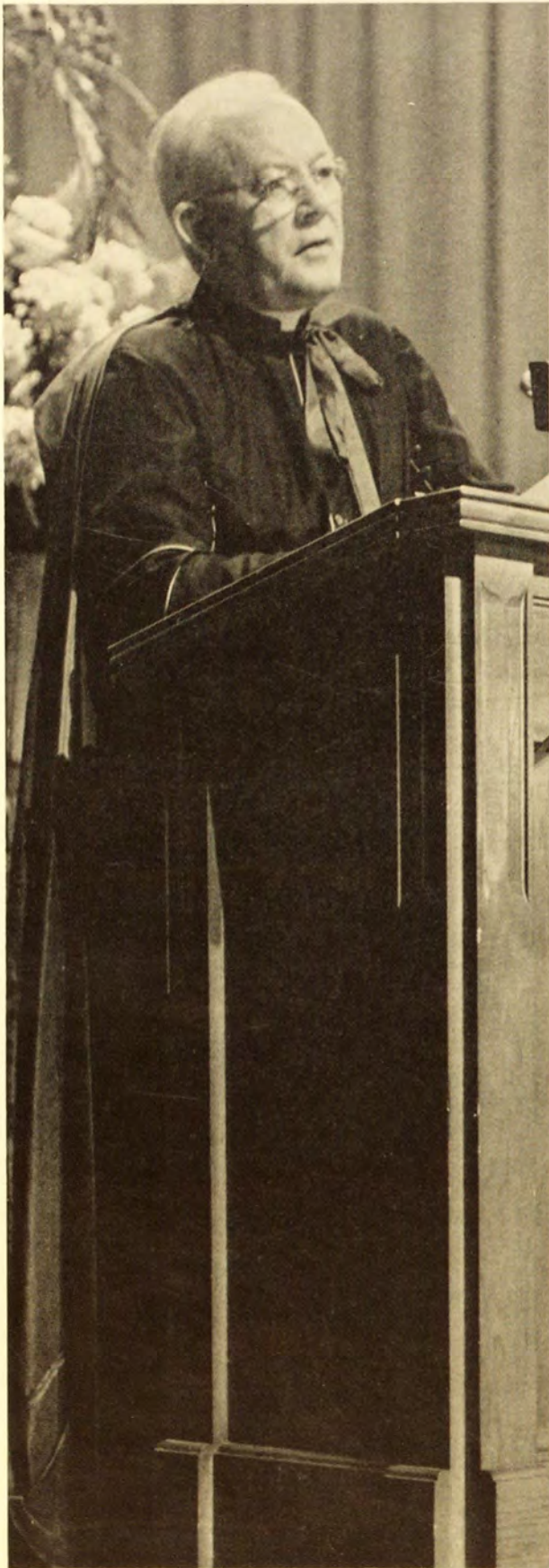
Her children rose up, and called her blessed . . .

Many daughters have gathered together riches: thou hast surpassed them all.

Proverbs: 31:10-39

...She was a woman who knew the meaning of love and thus her face was turned always to others.

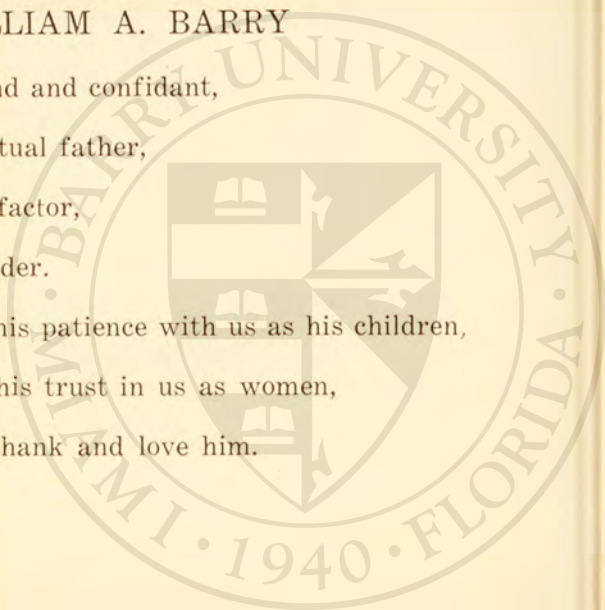


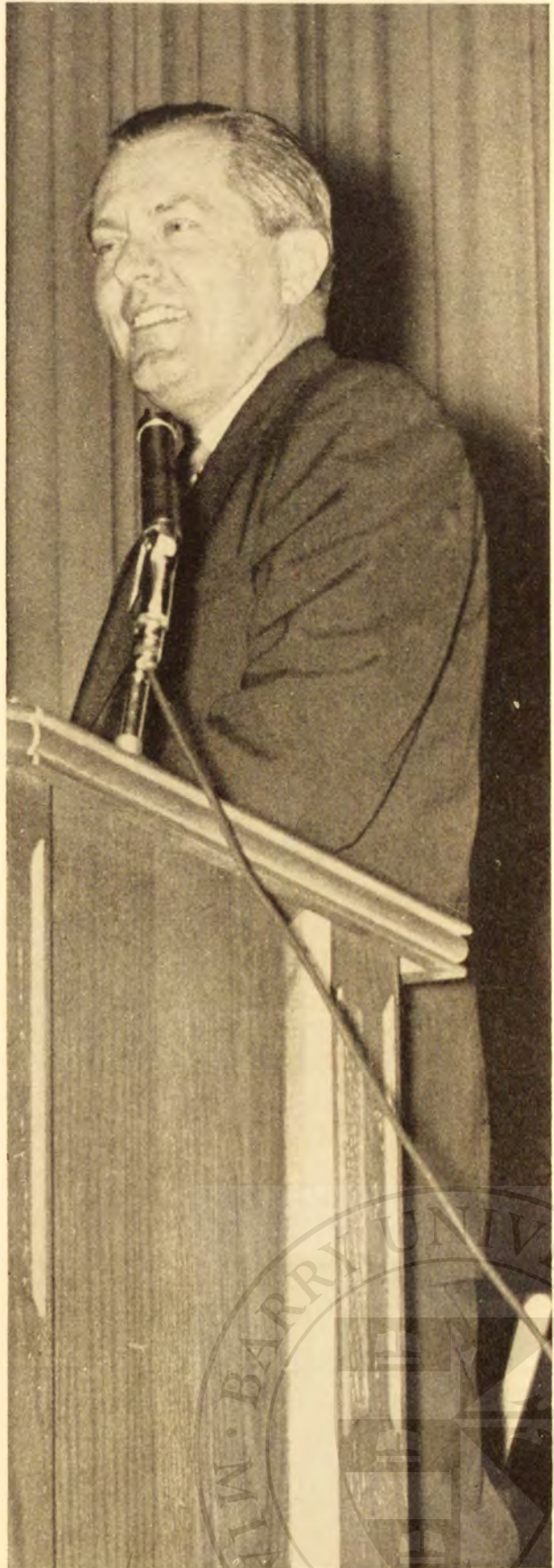


THE RIGHT REVEREND
MONSIGNOR
WILLIAM A. BARRY

Friend and confidant,
Spiritual father,
Benefactor,
Founder.

For his patience with us as his children,
For his trust in us as women,
We thank and love him.



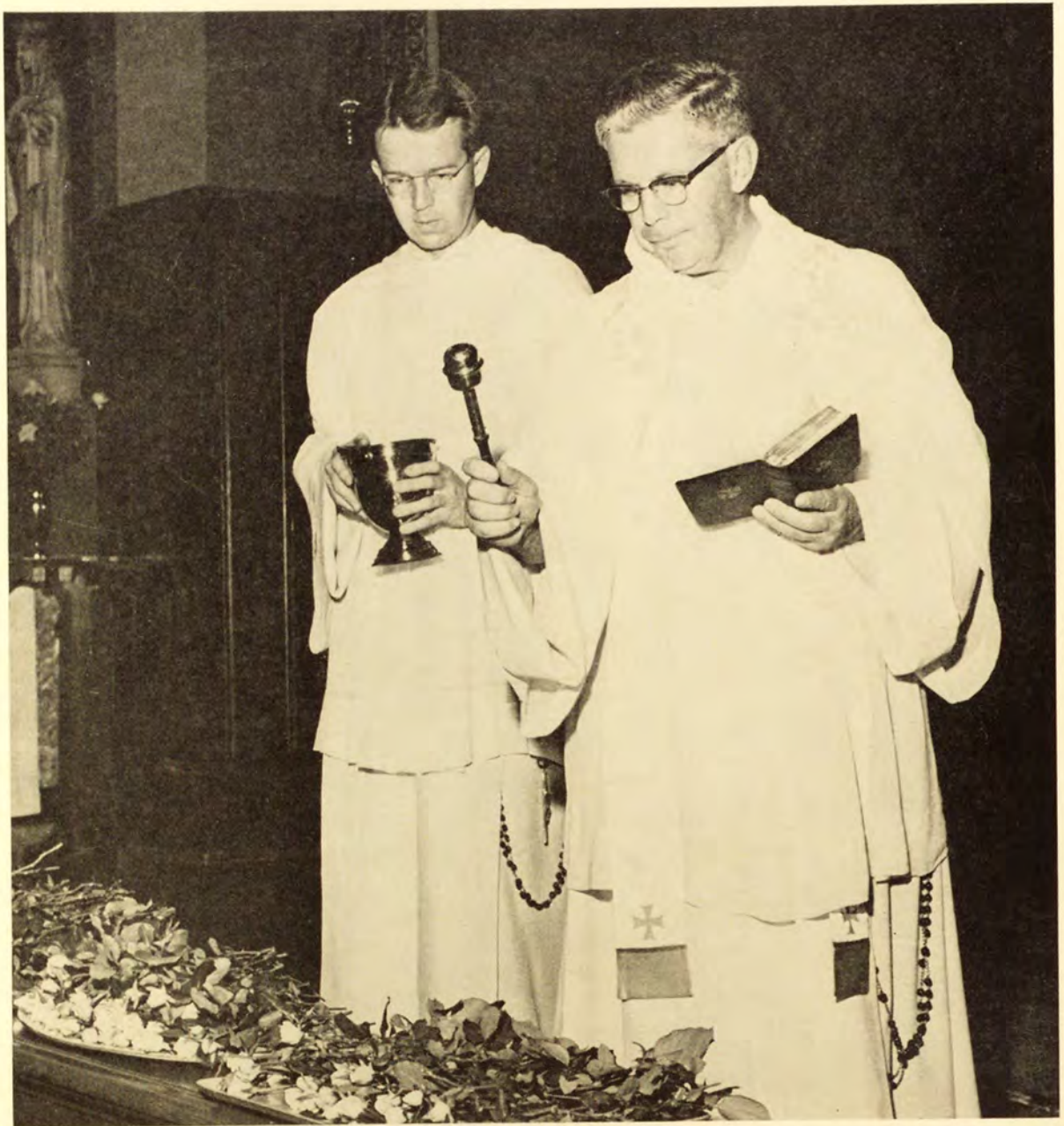


MR. JOHN GRAVES THOMPSON

Since the TORCH AND SHIELD went to press, the faculty and the students have been deeply grieved by the sudden death, on April 12, of another Founder of Barry College, Mr. John Graves Thompson. Mr. Thompson's association with the college precedes even the founding date, for he helped to select the present site. Through the years he continued to serve as legal adviser, generous benefactor, and staunch friend.

Burial services for Mr. Thompson were held from Barry College on April 16, with the Right Reverend Monsignor William A. Barry officiating at the Requiem High Mass. May his soul rest in peace.



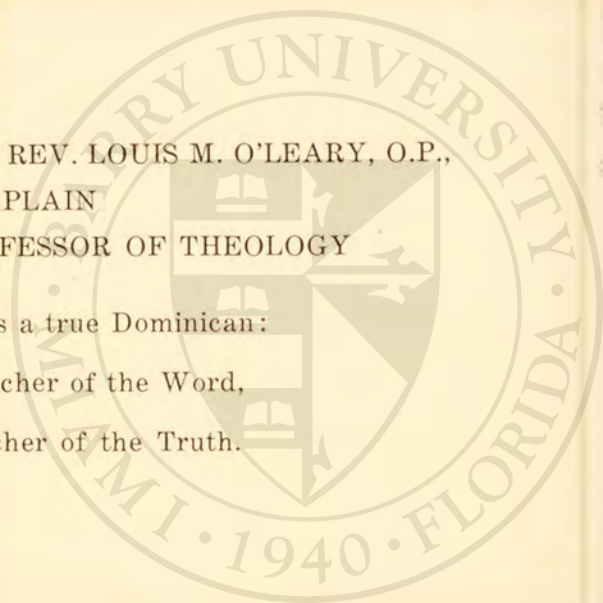


THE REV. JOHN F. EGAN, O.P.,
INSTRUCTOR IN PHILOSOPHY

Instructor by word,
Demonstration, and example,
His method exceeds text and classroom.

THE REV. LOUIS M. O'LEARY, O.P.,
CHAPLAIN
PROFESSOR OF THEOLOGY

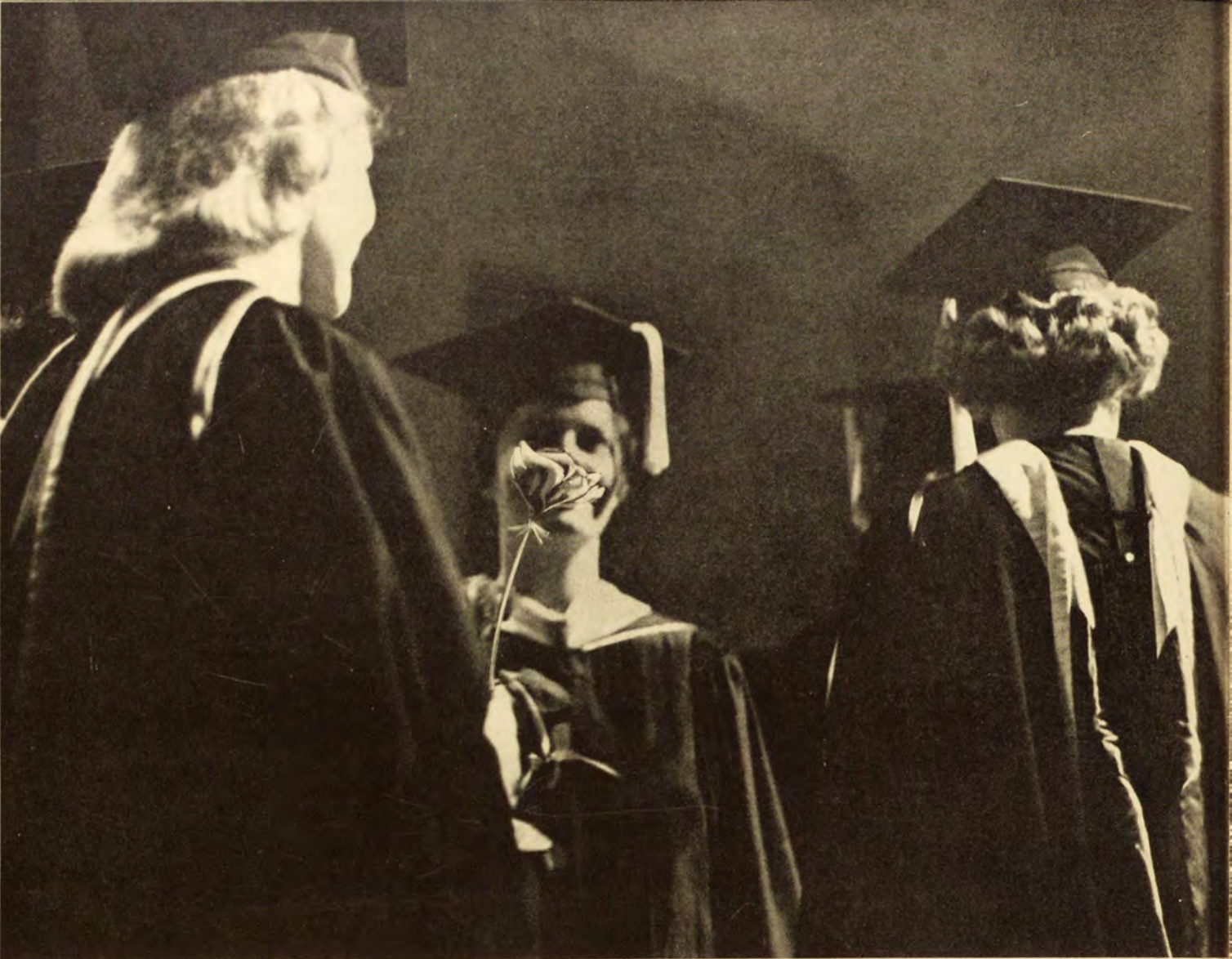
He is a true Dominican:
Preacher of the Word,
Teacher of the Truth.



SISTER MARY ALICE, O.P.,
VICE PRESIDENT

In her person
She mirrors Barry,
Her sisters,
And their Mother—
The Woman Who Is—
Whose symbol she is.

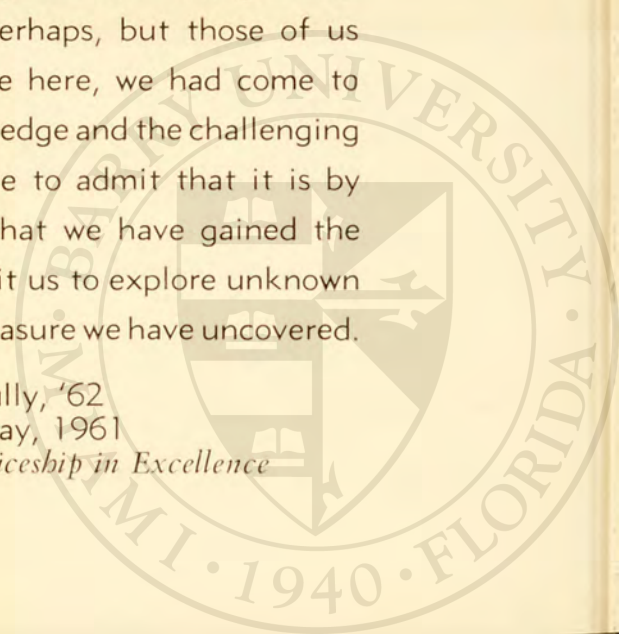




CLASS OF 1962

All life and time are for eternity, and life is passing even as the woman, growing in the art of living, attends college....We came to college for different reasons, perhaps, but those of us who have remained did so because, while here, we had come to recognize the transcendent value of knowledge and the challenging pursuit of truth. We likewise have come to admit that it is by this acknowledged process of learning that we have gained the secret of living — a secret that will permit us to explore unknown worlds and communicate to others the treasure we have uncovered.

Barbara Scully, '62
Founders Day, 1961
An Apprenticeship in Excellence





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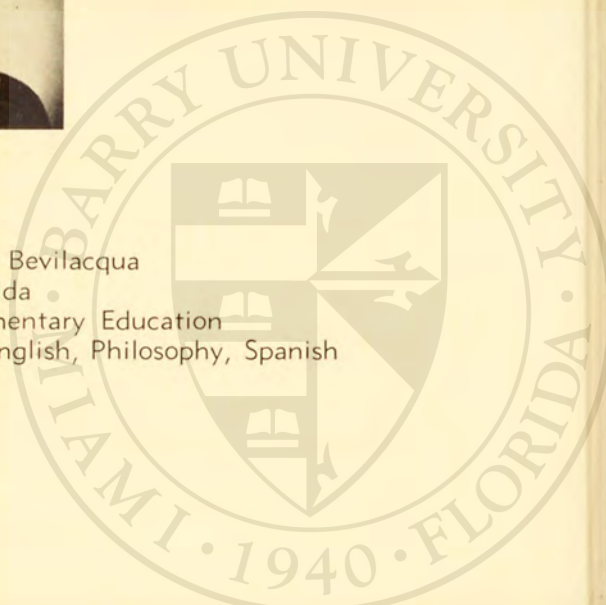




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Minors in Biology, Social Studies

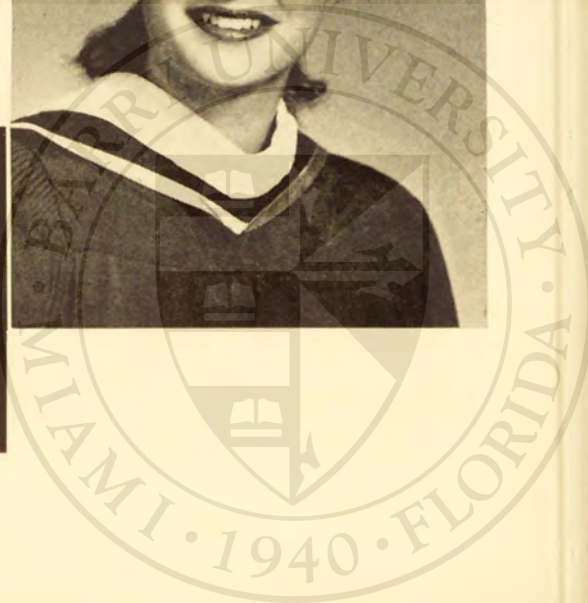




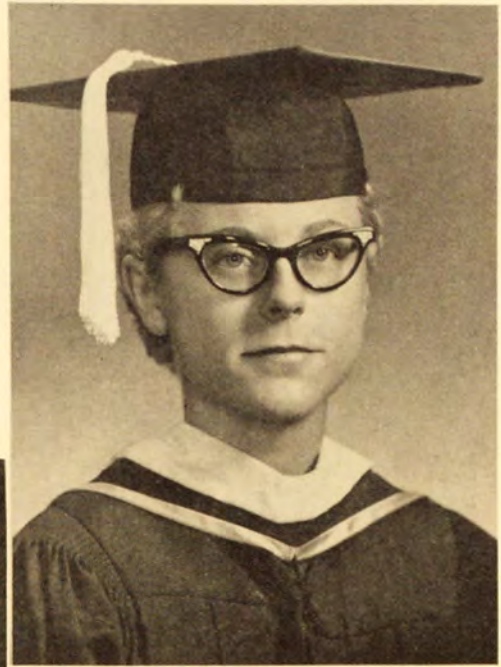
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Dale Roberta Comstock
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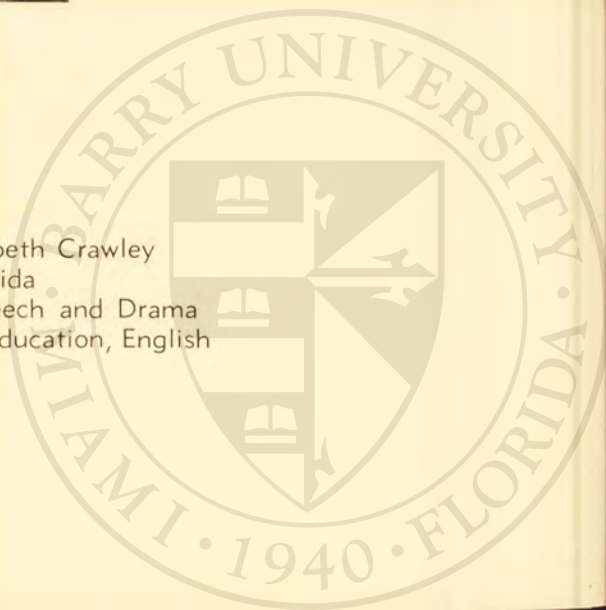




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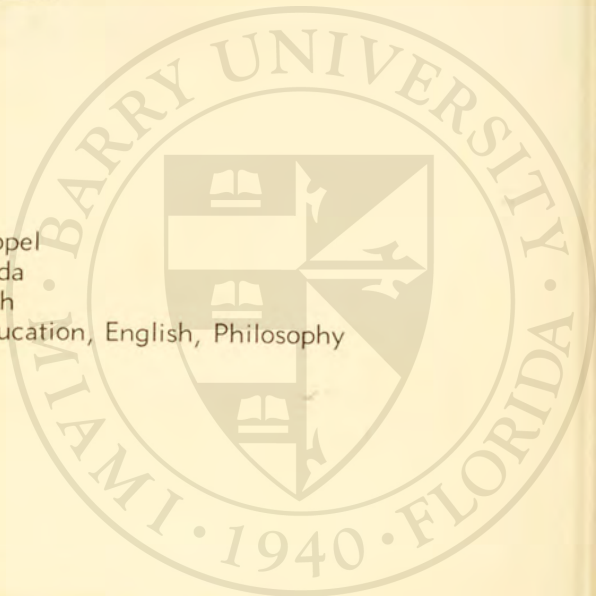




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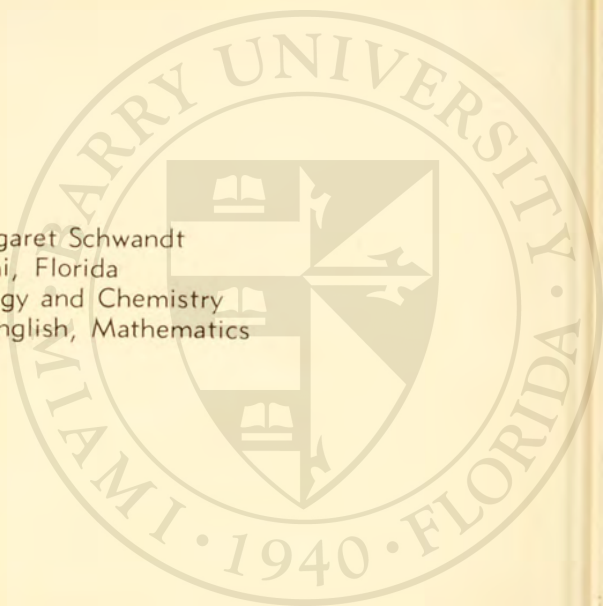




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Carol Ann Horejes



Joan Marie Schmitz



Harriet Joyce Conley



Julie Annette Juliano



Juliana Marie Siplak



Suzanne Claire Denmat



Natalie James McCleskey



Gloria Irene Swartz



SECRETARIAL SCIENCE

1962



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Santurce, Puerto Rico



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Kingston, Jamaica



Mary Anne Bowen
Balboa Heights, Canal Zone



Francette Victoria Calac
Santo Domingo, Dominican Republic



Claire Elizabeth Mac Donald
Miami, Florida

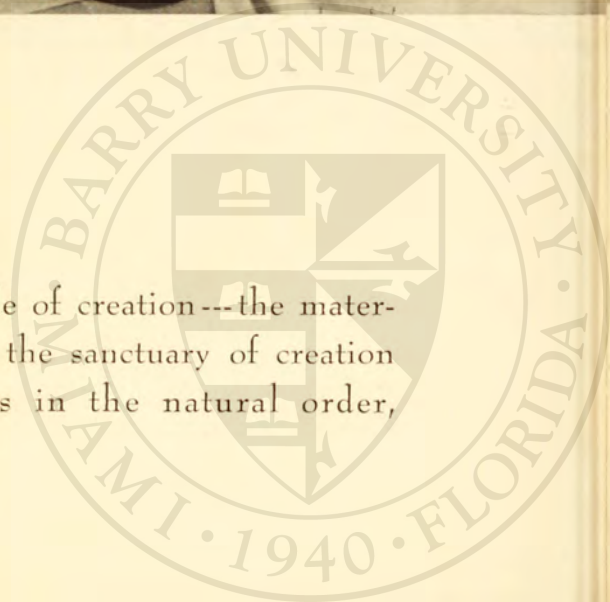


Rosa Maria Sierra
Santurce, Puerto Rico



THE WOMAN WHO IS

By opening her eyes to the vestibule of creation---the material universe, by directing her mind to the sanctuary of creation ---the world of causes and finalities in the natural order,



PREFACE

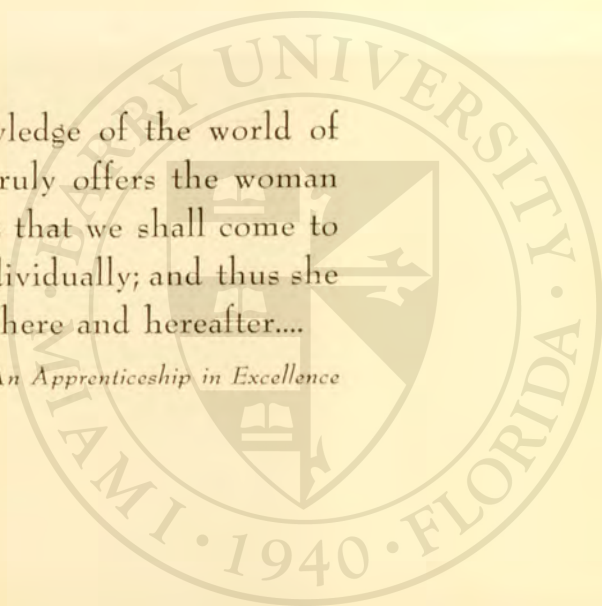
This is the woman
Giving herself to be formed
By her own discipline
And the thoughts of others,
By the discipline of study
And the words of wiser men....

This is the woman
Caught
And transfixed in a fragile
Maiden moment of time,
Uttering a word half-uttered,
Tasting friendship half-committed,
Marking a lesson in the learning....

This is the woman
In her thought,
Her prayer,
Her liaison with life.

and by deepening her faith with the knowledge of the world of the Incarnation and grace, Barry College truly offers the woman an apprenticeship in excellence. She desires that we shall come to realize the potentialities that we possess individually; and thus she would have us grasp the meaning of living here and hereafter....

An Apprenticeship in Excellence





THE WOMAN WHO IS

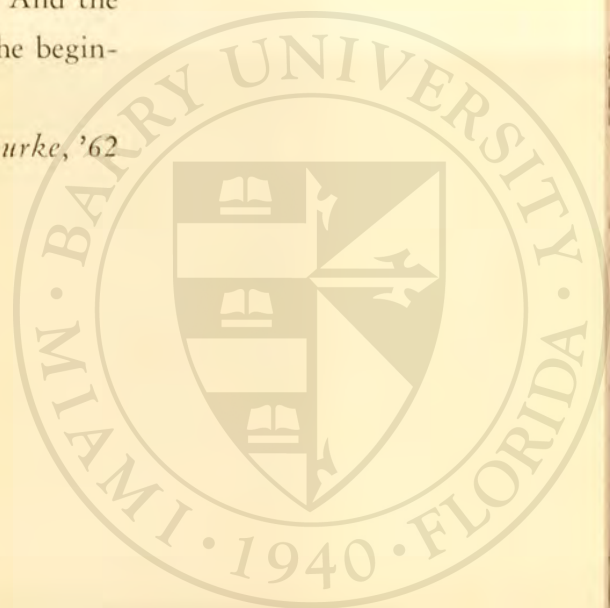
AND THOUGHT

The woman who learns that happiness demands the exercise of her intellect and will, doubtlessly is compelled to seek truth in order that her will may reach out to that which is really good and which can make her truly happy. As she progresses, it should become obvious to her that all her studies should discipline her mind to recognize truth in all its aspects. Because her knowledge is integrated, not accidentally by herself but by the planned curriculum in the hierarchal arrangement of theology and philosophy, the student's special studies and her general program fuse to form a body of knowledge which she not only knows she possesses, but which is simultaneously operative in her life.

*An Apprenticeship
in Excellence*

It is evident that Truth and Joy are handmaids in the process of intellectual development. But the truth that gives Joy is one that presupposes God. The fully educated woman must pursue Truth in the context of God, because she realizes that the truths of reality are merely facets of the truth that is God . . . And the realization in any subject matter that God is Truth is the beginning of wisdom.

Patricia Bourke, '62



ART AND WHAT IS AN ARTIST?

The qualities that make a good artist are tied up with her philosophy of life. An artist sees God's beauty in all things, feels things keenly, loves the touch of materials: the color of an old piece of wood, the shape of an ear....



A good artist finds pleasure in all arts.

Primarily, the artist is one who believes in herself and in her art....

I believe in art because it is the way in which I am able to express myself, an area in which there is, besides appreciation of God's creation, an understanding among men. Through art I can understand other people, other times, other cultures.

Anita Fletcher, '62

As an artist, I believe in myself because I am forced by my art to take an analytical view of what is around me; and all that is around me has its own beauty, which is an expression of truth.

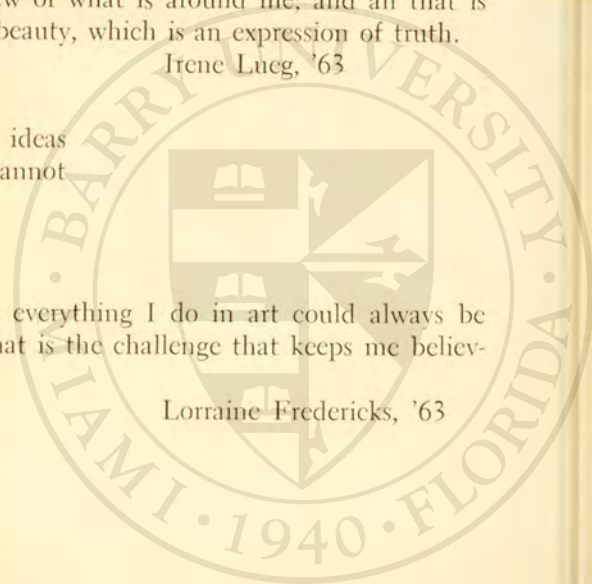
Irene Lueg, '63

Art is my mode of expression. It is a medium to show my ideas and feelings toward the world today. It is something I cannot dismiss because it is an integral part of my being.

Nancy Bolton, '63

I believe in art because everything I do in art could always be done some other way; that is the challenge that keeps me believing and working.

Lorraine Fredericks, '63



ART AND WHO IS AN ARTIST

*I know a woman
Creative of music
And musicians;
She is an artist,
And our voices her instrument.
I have seen her,
Hands and soul lifted
As we sing,
Touch
With sure hand
Our strings
And spill joy.
She is an artist:
I have seen her draw beauty
In time
From a weak soprano voice
Where she only had seen
The possibility of beauty.
And
She is an artist,
Creative of artists.*



THE ARTIST AND WHERE YOU SOMETIMES FIND HER

From an interview with Sister Marie Carol, O.P.,
Chairman of the Drama Department

It has been said that woman is the heart of the home. She is also the heart of the theatre. A woman may engender an order by her very dignity and strength, by her love of theatre. And as she possesses these qualities, she is able to beget the same in the theatre through her influence as a person — as an actress, a technician, or an educator.

Opportunities are plentiful for the woman to exert her influence in the field of educational theatre—particularly for the young. Most parents are very willing to let their children take part in activities—dramatic activities particularly. By instilling and cultivating a love of the theatre in the young, women can help to produce both a quantitative and a qualitative audience.

Women can also exert considerable influence over the plays that are to be written—not only by writing themselves, but simply by knowing good theatre. A woman who knows good theatre and guides others to it creates a demand for it. This is a definite influence that will be felt in

professional and community groups and probably in all phases of the theatre.

In the theatre, as well as in any other area, there is need for strength of character, for determination and strong motivation—all supported by ded-

ication and love.

Ideally, these qualities are present, or should be present in all women, but particularly they are necessary to the woman in theatre work; for the theatre is one of the most influential of professions.



THE ARTIST AND WHAT SHE SOMETIMES MAKES

POETRY . . .

FULL CIRCLE

The vast mountain range
That hovers over the majestic cities
And little towns,
Over royalty and peasants,
Over grand oaks and weeping willows,
Had not a humble beginning
And will have no glorious end

Kathy Dennison, '63

STORM

Blow !
Blow snow!
Howl howl!
Like dogs growl:
Roar Roar Roar
Like crowds for the cruel matador;
Blow drive sing swirl!
Wind rant in a maddened whirl;
Spin skim tear scare fly!
Speed makes your endless,
friendless cry!

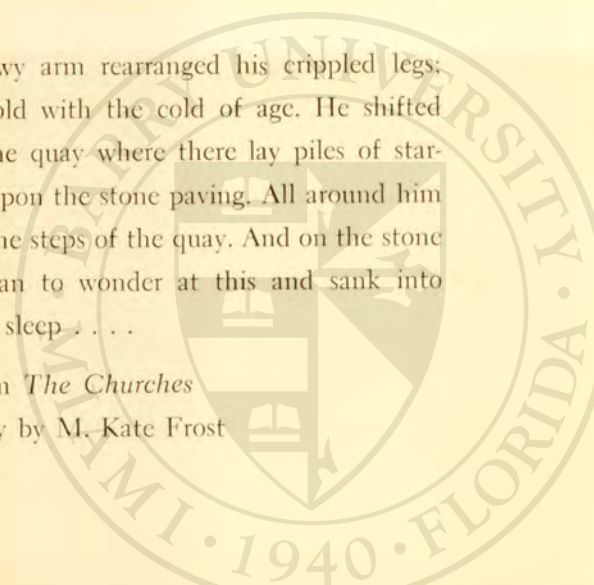
Betty Waddell, '62

NARRATIVE

The old man shifted his body and with a long and sinewy arm rearranged his crippled legs; their circulation had always been poor and now they were cold with the cold of age. He shifted the gaze of his great blue eye from the white sunny bay to the quay where there lay piles of starfish. They were wet and water oozed from them like blood upon the stone paving. All around him life surged like the water that lapped and retreated around the steps of the quay. And on the stone paving lay an eternal pile of starfish eternally dying. He began to wonder at this and sank into the contemplation of the old, which is neither thought nor sleep

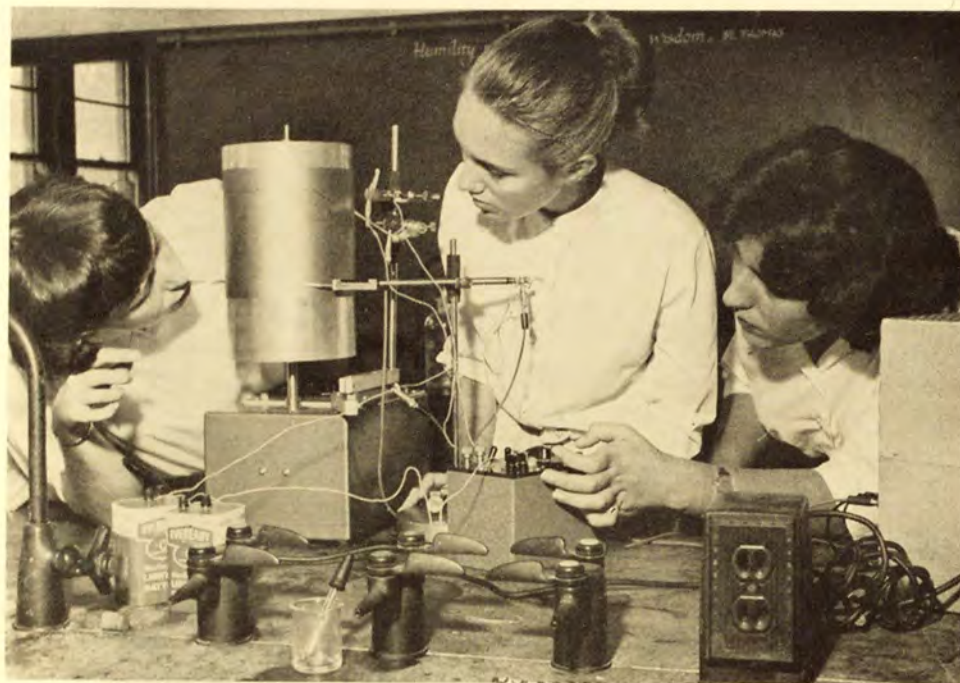
Excerpt from *The Churches*

A short story by M. Kate Frost



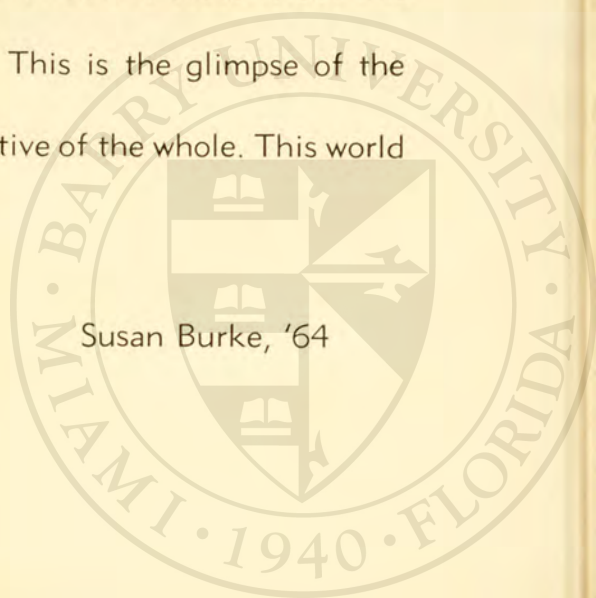
THE ROLE OF THE WOMAN IN SCIENCE

IN THE PHYSICAL AND NATURAL SCIENCES



Finite beginnings and ends indicative of greater ends; tangible cycles and transformations; creations that be and cease to be: this is the fascination of natural science. This is the glimpse of the universe which must surely be indicative of the whole. This world is the scientist's and mine.

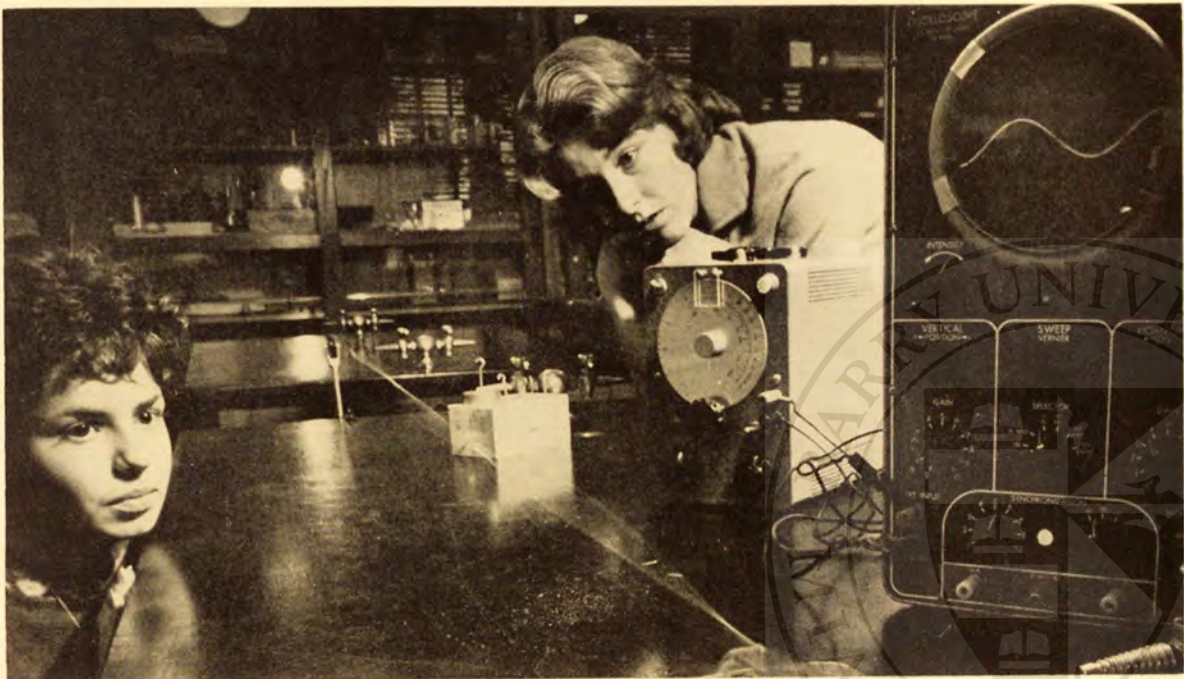
Susan Burke, '64



Woman is gradually infiltrating into the hallowed abodes of science once monopolized by men alone. She is now being accepted as an equal rather than as an inferior.

Science has given the woman the opportunity she has never had before, that of using her God-given talents for the good of humanity. She has always been noted for her patience: is not patience the most important trait of the scientist? She is kind: should not a scientist, working for and with humanity, be warm and personal? Woman was not neglected when God created intellect: science enables her to use her best faculties to the highest degree.

Diane Pinto, '63



IN THE SOCIAL SCIENCES

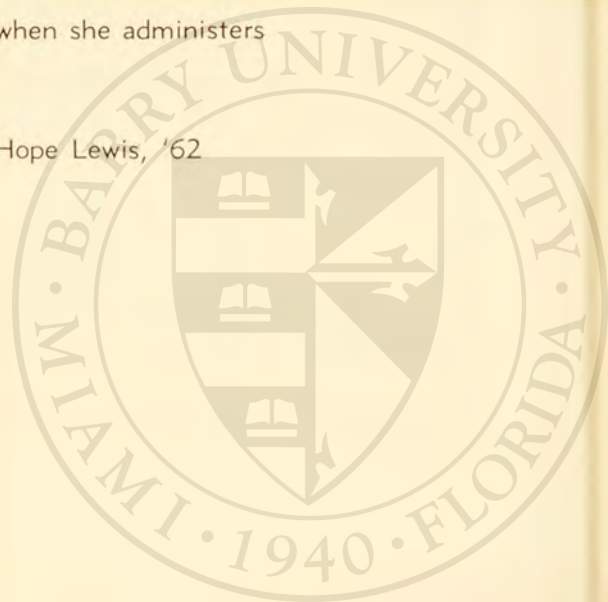


It is the duty of the social scientist, and especially of the woman in the social sciences, with her personal attitude toward man in society, to help promote among men an awareness of the constant and ever-changing aspects of society's structure, the inception of new social movements, and the significance of deviations from accepted norms.

Martha Newman, '62

The social sciences today are being interpreted more and more with regard to human needs as well as to the scientific method The woman in the social sciences, therefore, must be both scientist and woman. Her womanhood is vital to her work; it cannot be ignored when she administers to human wants.

Hope Lewis, '62



The woman who chooses a career in the social sciences is making an investment in her future that is bound to pay dividends. Although not compounded quarterly or dependant on Dow-Jones averages, her investment is based on calculated values. These are, primarily, a desire for a good life spent in the calling of all women: motherhood. For her family, be it husband and children, parents, or the universal family of man, she intends to attain the fullest measure of intellectual and domestic skills that will insure success. Not satisfied with crossing the bridge of domestic problems when she comes to it, she has the ability to recognize and the desire to cope with phases of life outside the home.

It is her responsibility to assume a three-fold role: that of a scientist, a servant of society, and, above all, a woman. As she best fulfills these roles she best contributes to her community's need for leadership and cooperation.

Marie Burke, '63





EDUCATION

An intern is a teacher in the making. As such she gradually assumes the responsibilities and obligations, and, along with them, the joys, rights, and privileges of being a teacher. To quote from the teaching journal of Betty Waddell, '62, an intern-teacher at Miami Edison High School:

November 13: Today I was introduced to my classes as their intern teacher. There was an eagerness and a certain curiosity in their faces — an eagerness for knowledge, I don't doubt, and a curiosity about myself, I'm sure. Am I their friend or foe? Will I use slave-galley or party-time tactics? They'll find out soon enough.

November 14: This morning I suddenly realized that these were my students and I was their teacher! Perhaps yesterday I was just too scared to notice . . .

November 30: As a teacher, I'm supposed to be dedicated to an almost superhuman task: to impart the information and training which will bring my students to the realization of their dignity as human beings, and as citizens worthy of their heritage.

For Betty, interning had its good days:

December 5: Unbelievable! Almost everyone got an A.

And bad:

December 14: Today we had a gay little detention party after school. . . .

And there was one day of grief:

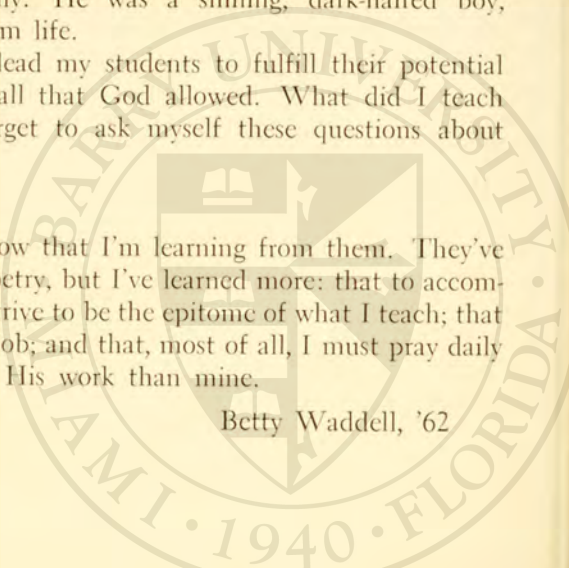
January 8: One of my students is dead, killed accidentally. He was a smiling, dark-haired boy, and now he is gone from English Literature—and from life.

A few days ago I was thinking: how am I going to lead my students to fulfill their potential as human beings? This boy has fulfilled his potential — all that God allowed. What did I teach him? How did I help him? I hope that I shall never forget to ask myself these questions about each of my students.

And, as the term goes on, who learns more?

January 15: I hope that they're learning from me. I know that I'm learning from them. They've learned about punctuation (I hope) and Puritan poetry, but I've learned more: that to accomplish this almost impossible task of teaching I must strive to be the epitome of what I teach; that somehow I've got to find the proverbial patience of Job; and that, most of all, I must pray daily that God will bless and guide what seems to be more His work than mine.

Betty Waddell, '62



WHY A WOMAN CHOOSES HISTORY

History is the study of man's past actions — political, social, economic, cultural, and religious. It is more concerned with unique happenings in themselves than with the formulation of general trends of human behavior. These unique events stem from the very nature of man as a possessor of free will; and these singular occurrences illustrate the essential difference between man and other forms of life. Only man among created beings with his intelligence can change his environment and learn from the achievements and the mistakes of others.

A woman should recognize the value of history as a manifestation of Divine Providence. She should become aware that by delving into the past, she may hope to understand the present and plan wisely for the future. A woman can convey to her family and to all others within her sphere of influence her appreciation of historical man and his accomplishments. But she can do so only if she herself has this appreciation. Consequently the woman, in her role as transmitter of culture, chooses to study history as a vital, cultural subject.

Anne Polk, '64





THE WOMAN WHO IS

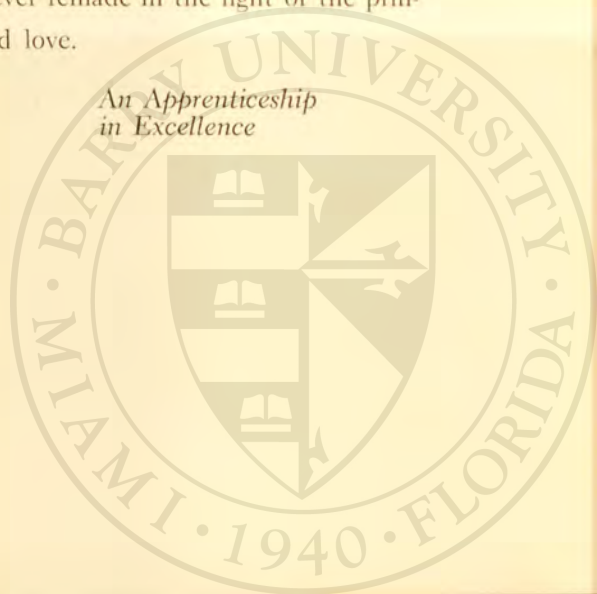
AND GOD

“What does it profit a man if he gain the whole world but suffer the loss of his soul?” This challenge, uttered by the Saviour of men, all Christians should ever keep before them as did the ancient Jews who, while worshipping, wore phylacterics bearing poignant passages of the Old Law. This specifies the end of all human striving; this is the integrating principle of Catholic education, as it is at Barry College. Here is made available indeed the vast accumulation of human knowledge and, far more important, the inexhaustible store of Infinite Wisdom which God has shared so generously with men; here the student should learn well that there is only one failure that matters, one only to be feared — the loss of soul. For the Barry graduate her degree should be a key to happiness, an insurance-returning principle in the coin of eternal life with God.

Rev. Louis M. O'Leary, O.P.
Chaplain and Professor of
Theology

The college woman is constantly reminded of the inherent responsibility that demands use of the developed talent, communication of the vital idea, transmission of the expert skill. She is reminded that individually her life can never again be what it was; she must be forever remade in the light of the principles of truth and justice and love.

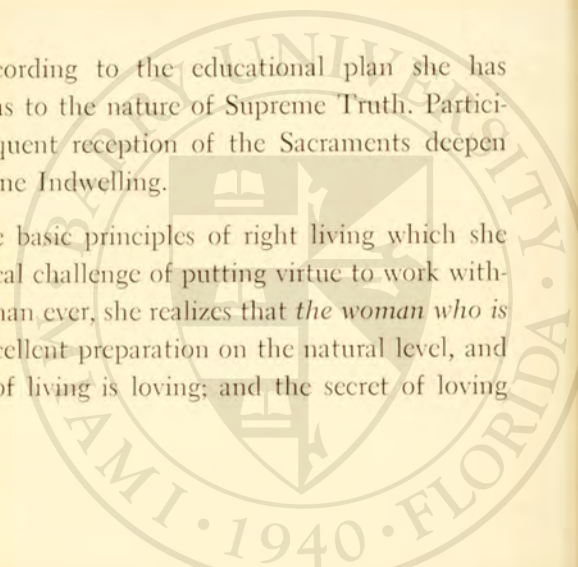
MISS LINDA BEVILACQUA
SODALITY PREFECT, 1691-62





The woman who is lives by truth. According to the educational plan she has chosen, courses in Theology enlighten her as to the nature of Supreme Truth. Participation in the Sacrifice of the Mass and frequent reception of the Sacraments deepen her penetration into the reality of the Divine Indwelling.

Upon leaving college she knows that the basic principles of right living which she has learned will help her to meet the practical challenge of putting virtue to work without the aid of firm reminders. Then, more than ever, she realizes that *the woman who is* needs supernatural equipment as well as excellent preparation on the natural level, and that "the secret of life is living; the secret of living is loving; and the secret of loving is giving."



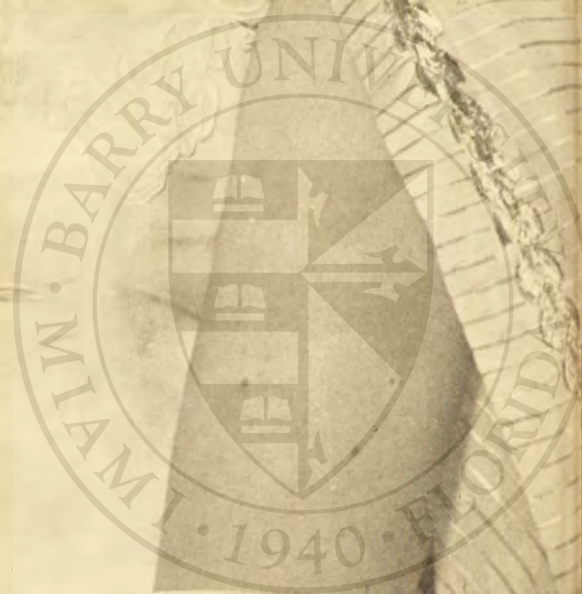
The truth most ignored by men of today is the relation of mankind to God. We come from God; it is to God that we owe our existence, our personal characteristics, our earthly task and the eternal destiny which will crown the loyal fulfillment of life's mission. The meaning of human life, therefore, can be summed up in a phrase, "the search for God," the search for Him Who constantly calls His creatures to Himself so that He can increasingly heap upon them the benefits of the fullness of His life and love.

But the idea of God seems to be superfluous in a world which has fallen victim to the work of man's hands, to the power of science and technical progress, a world from which cumbersome beliefs and superstitions have been eliminated. You can see then what the primary objective of the woman's apostolate in the service of truth will be: to restore in its integrity faith in God, because God is the source of our being and the ultimate end which we pursue.

This task is best served by the woman because she is more in harmony with spiritual realities by reason of her innate inclinations and functions to which she is called by nature. Woman perceives spiritual realities more easily, is more conscious of them, interprets them and makes them felt by others, particularly by those entrusted to her care in her capacity as mother and wife. The apostolate of truth for woman, then, is to be conscious of God's dominion, and to make this dominion known and loved.

Rev. John F. Egan, O.P.
Instructor in Philosophy





THE WOMAN WHO IS

AND SOCIETY

The woman, by virtue of her womanliness, is bound to society by ties of service, whether it be a service of work, entertainment, comfort, or companionship....

When our apprenticeship has been terminated we shall be more fully informed by the knowledge of truth, more reasonably responsible for the defense of truth, and more ardently apostolic in the transmission of the truth. As the social worker assisting the delinquent, the teacher informing the pupil, the actress bringing Christ across the footlights, the nurse healing the sick; as the dutiful wife or obedient religious, we will each strive to increase active charity in men.

*An Apprenticeship
in Excellence*

MISS RITA RIOPEL
CAMPUS QUEEN, 1962



FRIENDSHIP



A woman's friendships, drawing as they do upon her womanliness, should be lasting and deeply felt. In particular, those friendships she forms with students and teachers in college should be enduring, for her interests and sense of values should not change appreciably but rather intensify and strengthen in the bonds of friendship.

Martha Garcia, '63

WORK

I am just one woman striving for excellence; the image of my future self is a practical woman with ideas, with a dynamic and beneficial relationship to the world I touch.

Bernadette Blum, '63

The need for someone to work with and for stems from a woman's nature. Her attitude toward working with others arises from an innate desire to help.

Judy Ryan, '65





RECREATION

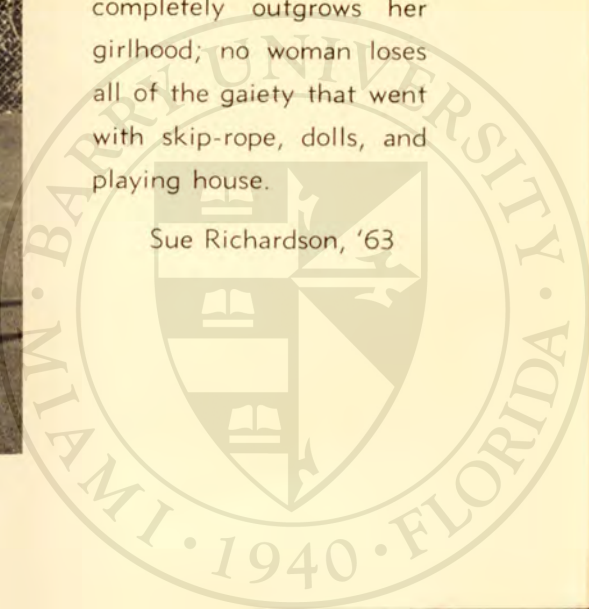
As a mother, the woman shares in God's act of creation. Even in her "off-hours" from family life this creativeness reaches out in service; across the bridge table or the tennis courts; at the easel, on the stage, or at the piano, her part, even in relaxation, is that of "re-creation."

Claudia Hauri, '64



Recreation is more than competition, relaxation, and creativity: it is a time when the woman is once again the girl. No woman completely outgrows her girlhood; no woman loses all of the gaiety that went with skip-rope, dolls, and playing house.

Sue Richardson, '63

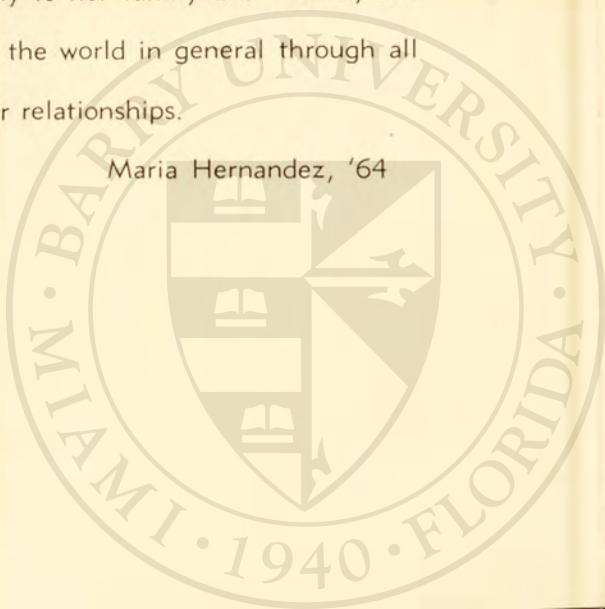




LOVE AND COMPANIONSHIP

Love is a giving of self and requires, for a woman, obedience as well as sacrifice. In this woman is unique; for her love and service go hand in hand. Her love extends not only to her family and friends, but to the world in general through all her relationships.

Maria Hernandez, '64



CITIZENSHIP

In January of this year I became an American citizen. The words I said were simple, but they have further clarified my understanding of the way I shall live:

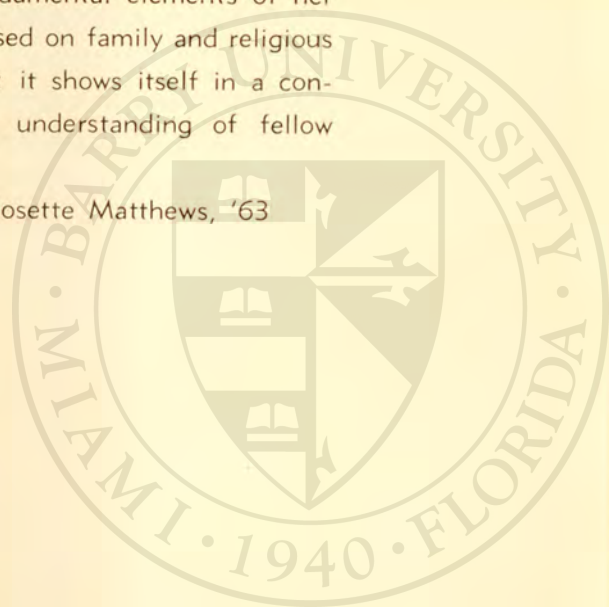


I will support and defend the Constitution and laws of the United States of America against all enemies, foreign and domestic; I will bear true faith and allegiance to the same . . . that I take this obligation freely without any mental reservation or purpose of evasion . . . so help me God.

Margaret Ellis, '62

A woman's philosophy, one of the most fundamental elements of her life, determines her attitude as a citizen. It is based on family and religious background and supplemented by her education; it shows itself in a conscious effort toward maturity and considerate understanding of fellow human beings just as they are.

Josette Matthews, '63





COMFORT

Nursing is a vocation — a dedication of self to Christ through the care and comfort of those who suffer. As such it is particularly suited to woman, for it calls upon all her natural inclinations to soothe, to protect, and to heal.

The calling of the nurse has been variously symbolized by the cap, the lamp, the caduceus; but most fitting is the symbol of hands. The hands of the nurse are first used to open the books that lead to knowledge and understanding; her hands are raised to God in prayer for guidance in the execution of her daily duties, be they administering medications, easing pain, opening the door on life — or closing it on death. Thus the hands of the nurse are continually outstretched to give: and the comfort and strength which radiate from them is in itself therapy.

Harriet Conley, '62



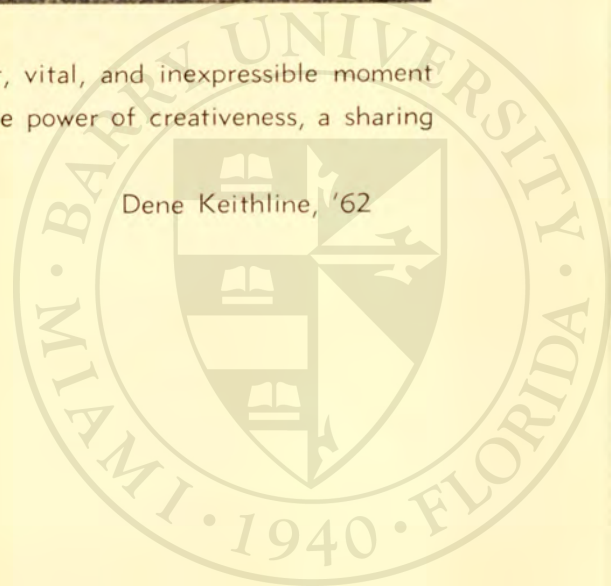
MOTHERHOOD

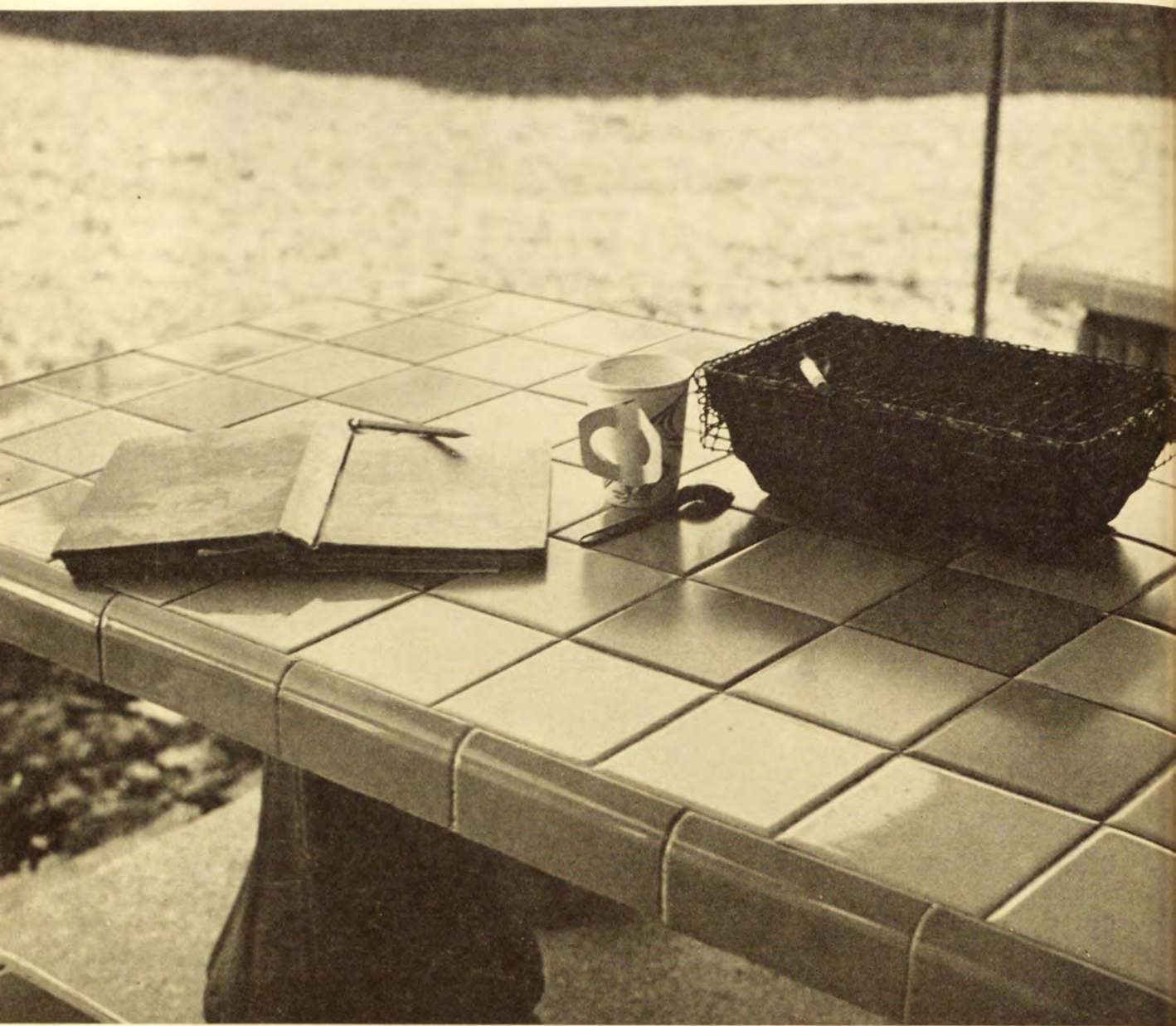
To be a mother is to possess the most beautiful creation in God's universe — the Christian family. And in possessing this creation a mother has the greatest power for good on earth: through her children she gives love to the world



Motherhood is a quiet, vital, and inexpressible moment of intimacy with the divine power of creativeness, a sharing in God's own fecundity.

Dene Keithline, '62



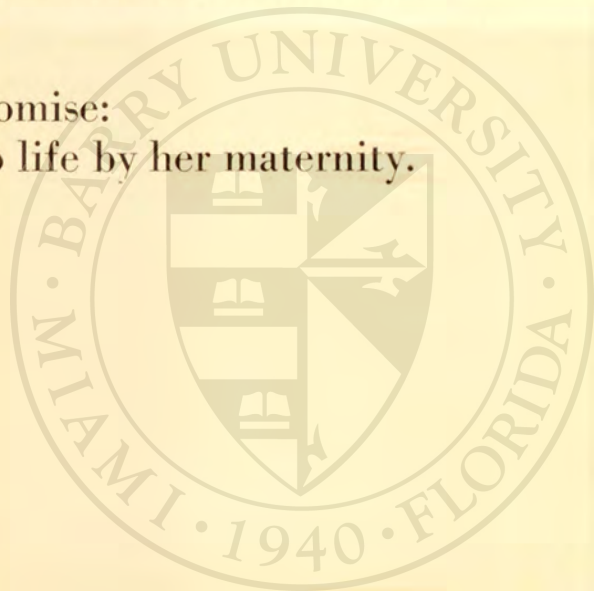


L'ENVOI

This is the woman,
Formed toward the maternal:
Disciplined in thought
And constant in prayer,
Alert to need.

This is the woman,
-The word uttered,
The friendship confirmed,
The lesson marked,
And the maiden moment shattered-

Gone
To keep a promise:
Committed to life by her maternity.



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Sister M. Trinita, O.P.	Dean
Sister Grace Ellen, O.P.	Dean of Students
Sister Peter Claver, O.P.	Registrar
Sister M. Christopher, O.P.	Treasurer

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Sister Agnes Louise, O.P.	Instructor in Biology
Mrs. Ruth Ajello	Instructor in Nursing
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Sister Alma Marie, O.P.	Assistant Professor of Biology
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Sister Marie Claudia, O.P.	Associate Professor of Education
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